# POLY HOCKEY TOURNAMENT Poly Hockey Registration (please fill out for each team)

| Delegation:                |                                |                    | <u>.</u>                             |            | Area:        |                                     |                 |                                     |
|----------------------------|--------------------------------|--------------------|--------------------------------------|------------|--------------|-------------------------------------|-----------------|-------------------------------------|
| Team Attending Area?       | Drop Down Menu                 |                    | Drop Down Menu Team Attending State? |            |              |                                     |                 |                                     |
| Team Name:                 |                                |                    | -                                    |            |              | auton                               | Total Asses     | ssment Score will for each athlete. |
| Athlete Last Name:         | Athlete First Name:            | Date of Birth:     | Stick Handling*                      | Passing*   | Goaltending* | Game Awareness*                     | Shooting*       | Total                               |
|                            |                                |                    |                                      |            |              |                                     |                 | 0                                   |
|                            |                                |                    |                                      |            |              |                                     |                 | 0                                   |
|                            |                                |                    |                                      |            |              |                                     |                 | 0                                   |
|                            |                                |                    |                                      |            |              |                                     |                 | 0                                   |
|                            |                                |                    |                                      |            |              |                                     |                 | 0                                   |
|                            |                                |                    |                                      |            |              |                                     |                 | 0                                   |
|                            |                                |                    |                                      |            |              |                                     |                 | 0                                   |
|                            |                                |                    |                                      |            |              |                                     |                 | 0                                   |
|                            |                                |                    |                                      |            |              |                                     |                 | 0                                   |
|                            |                                |                    |                                      |            |              |                                     |                 | 0                                   |
|                            |                                |                    |                                      |            |              |                                     |                 | 0                                   |
|                            |                                |                    |                                      |            |              |                                     |                 | 0                                   |
|                            |                                |                    |                                      |            |              |                                     |                 | 0                                   |
|                            |                                |                    |                                      |            |              |                                     |                 | 0                                   |
|                            |                                |                    |                                      |            |              |                                     |                 | 0                                   |
|                            |                                |                    |                                      |            |              |                                     |                 | 0                                   |
|                            | ion on next page for skill lev |                    | sment area.                          |            |              |                                     | or all athletes | 0                                   |
|                            | for poly hockey is 7 and the   |                    |                                      | <i>E</i> : | P            | lease Fill in # of Pl               |                 | #DIV/01                             |
| if calculation does not wo | ork, please make note on th    | iis page in "Comme | ents" and it will be                 | rixea.     |              | Average among (will automatically b |                 | #DIV/U!                             |
| Comments:                  |                                |                    |                                      |            |              |                                     |                 |                                     |
|                            |                                |                    |                                      |            |              |                                     |                 |                                     |
|                            |                                |                    |                                      |            |              |                                     |                 |                                     |

# **Individual Assessment for Team Play**

## A. Stick Handling

(one choice – should be the most representative of the athlete's skill level)

Has difficulty controlling the puck (2)

Possesses some stick handling skills but they are very limited (3)

Can handle the puck on forehand only (4)

Can handle the puck with either the forehand or backhand (5)

Has ability to easily change directions while maintaining control of the puck (6)

Has ability to beat defender but sometimes loses control of the puck (7)

Has ability to beat defender regularly while maintaining control of the puck (8)

### B. Passing

(one choice – should be the most representative of the athlete's skill level)

Has difficulty completing a pass/short pass to a teammate (2)

Can sometimes make a pass to an open teammate with token pressure (3)

Can only complete a pass to a teammate after looking directly at him/her (4)

Can often complete a pass through a crowd (5)

Has ability to recognize an open teammate and complete a quick pass to that teammate (6)

Controls game with ability to complete a pass to open player when they are in good position (8)

#### **C. Goaltending** (complete only for those who play goalie)

(one choice – should be the most representative of the athlete's skill level)

Maintains a stationary position; is slow to recognize the position of the puck on the floor (2)

Knows where the puck is but doesn't position themselves to block a shot (3)

Moves toward puck, but reaction time to movement of the puck is slow (4)

Movement permits adequate goal coverage, has some trouble getting the puck out of the goal area (5)

Good goal coverage; reasonably aggressive in defending goal, usually able to clear the puck from the goal area (6)

Exceptional goal coverage; aggressively anticipates where the puck will be and gets it out of the area quickly (8)

#### **D. Game Awareness**

(one choice – should be the most representative of the athlete's skill

level)

Sometimes confused on offense and defense; may shoot puck toward wrong end (2)

Can play in fixed position as instructed by coach; may go after an occasional loose puck (3)

Limited understanding of game – slow to react to play around them, primarily moves based on coach instructions (4)

Moderate understanding of the game – understands most rules and concepts, but may occasionally be confused as to role on floor (5)

Advanced understanding of the game and mastery of fundamentals (8)

#### E. Shooting

(one choice – should be the most representative of the athlete's skill level)

Does not exhibit control of direction of puck when shooting (2)

Occasionally direct shots toward goal, but does not exhibit a strong shot (3)

Shots are usually directed on target, but shot is still weak (4)

Athlete has a strong shot, but lacks control over direction (5)

Athlete has a strong shot and frequently gets their shot on target (6)

Athlete controls the game with the strength and accuracy of their shot (8)

| cam Name:  | revious Three Games           | s. Please list three da        | -<br>mes played in this competition sea   | son against                            |  |  |  |
|--|-------------------------------|--------------------------------|---|--|--|--|--|
|  |                               |                                | tion (we will receive area results fr   |  |  |  |  |
| Opponent*  | Date                          | Score<br>Ex. 2 to 4            | Winner of Game<br>Our team/Opponent   | Stronger/Equal/Weaker<br>than opponent |  |  |  |
|  |                               |                                |   |  |  |  |  |
|  |                               |                                |   |  |  |  |  |
|  |                               |                                |   |  |  |  |  |
| <b>2.</b> If you brought this team<br>Stronger Eq      | to state last year, is ual    | your team (please un<br>Weaker | derline or bold) :<br>New Team  |  |  |  |  |
| -  |                               |                                | ast year (i.e. Wild Angels <b>Silver</b> )?   |  |  |  |  |
| . Are you missing any key                              | players? If so, pleas         | e explain:                     |   |  |  |  |  |
| . Any Additional Team Info                             | ormation about your           | team's ability level:          |   |  |  |  |  |
|  |                               |                                | Hockey Tournament, please rank<br>t division) you feel they should play                                 |  |  |  |  |
| Team Name:   |                               |                                | Division:   |  |  |  |  |
| Team Name:   |                               |                                | Division:   |  |  |  |  |
| Team Name:   |                               |                                | Division:   |  |  |  |  |
| 7. If this team competed in (Please underline or bold) | last year's State Poly<br>Yes | / Hockey Tournament<br>No      | , do you feel they were divisioned a<br>If No, should they have been high<br>(Please underline or bold) |  |  |  |  |
| Information Submitted b                                | y:                            |                                |   |  |  |  |  |
| Head Coach   |                               | <u>—</u>                       | Date  |  |  |  |  |